

VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

Permitted by Govt, of A.P.; Approved by AICTE, New Delhi
Pharmacy Council of India, New Delhi & Affiliated to INTUK, Kakinada
ISO 9001:2015 Certified Institution



STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 34

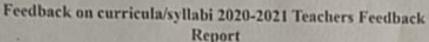
S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	0	23	11
2.	Relevance of textbooks and reference books	0	0	11	23
3.	Curriculum contains basic and updated concepts	0	7	20	14
4.	Practical content is relevant to theory	0	0	14	20
5.	Assessment methods of student learning	0	0	15	19
6.	Effectiveness of the curriculum to face competitive exams	0	3	18	13
7.	Opportunities for employment and entrepreneurship	0	2	18	14
8.	Relevance of the curriculum to the society needs	0	1	14	19

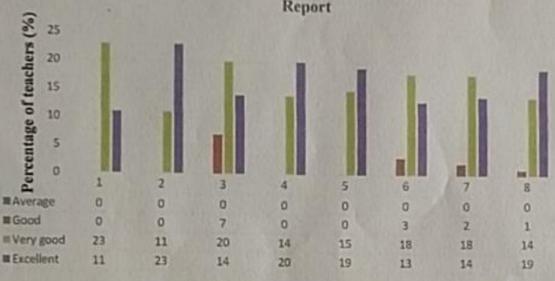


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Average Good Very good Excellent

SUMMARY:

- From the graph 67.6% of the faculty gave feedback as excellent on relevance of textbooks and reference books.
- 55.88% of the faculty gave feedback as excellent on relevance of the curriculum to the society needs.
- 67.6% of the faculty gave feedback as very good on course content present in the syllabus
- 67.6% of the faculty gave feedback as good Curriculum contains basic and updated concepts

IQAC COORDINATOR



PRINCIPAL
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