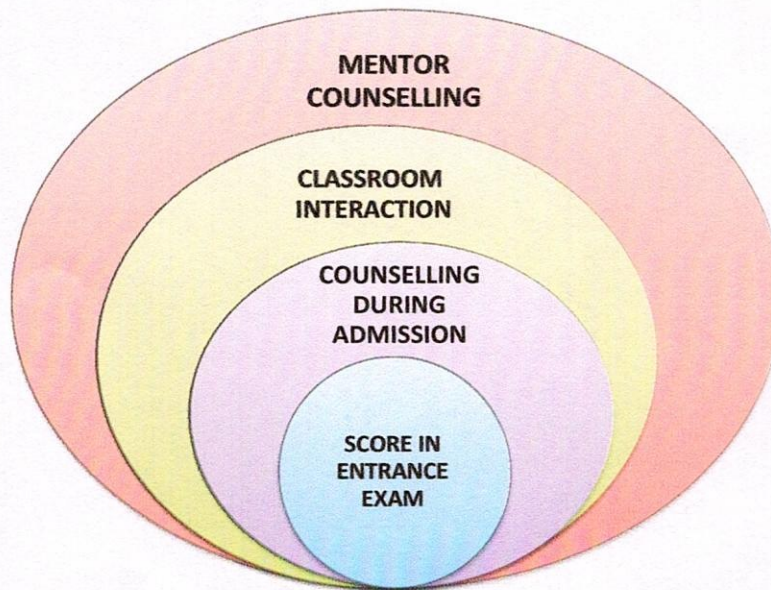


Criteria for Identification of Advanced & Slow learners

Though the college includes students from different backgrounds, the students admitted for different courses are observed keenly and each student's capabilities are assessed based on the following.

- Formative assessment based on Mentor-Mentee interaction.

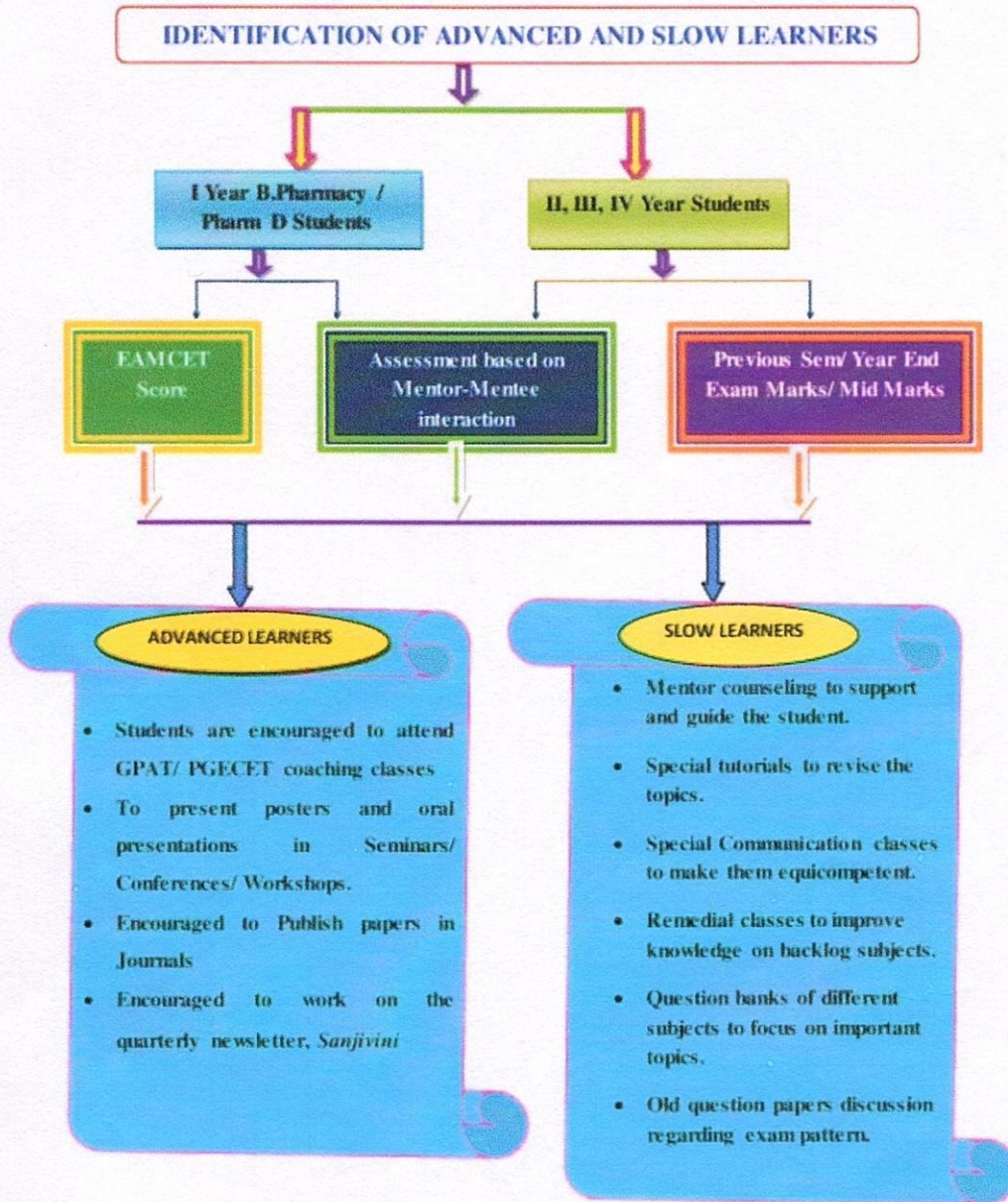


- Summative Assessment based on Semester or Yearend examination marks.
- Learning and problem-solving abilities of the student
- Communication abilities and Personality of the student.




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VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

Enikepadu, VIJAYAWADA – 521108

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Pharmacy Council of India, New Delhi & Affiliated to JNTUK, Kakinada
ISO 9001:2015 Certified Institution

Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

Questionnaire for Identification of Advanced & Slow learners

Q1	Students confidence in achieving goal.
Q2	Self-reliant ability of students in doing activities and decision making.
Q3	Optimism and hopefulness of the student.
Q4	Students initiation and participation in various activities and planning procedures.
Q5	Active performance in theory and laboratory sessions in a systemic manner
Q6	Student diligent effort in academics.
Q7	Students persevering effort in achieving ambition.
Q8	Students ability in giving seminars as well as presentations
Q9	Ability of students in referring advanced books and journals in library.
Q10	Students consistently and persistently achieving better grades throughout the annual exam patterns.



Principal
VIJAYA INSTITUTE
PHARMACEUTICAL SCIENCES FOR WOMEN
ENIKEPADU VIJAYAWADA 521 108



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Telephone No: +91 74165 60999

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Advanced learners:

- Actively participate and take initiation in conducting various activities.
- Actively participates and interact during theory classes and practical sessions.
- Consistent achievement of better grades in annual examination.

Slow learners:

- Students are inactive to take part and take initiation in conducting various activities.
- Students are inactive to take part and interact during theory classes and practical sessions.
- Students don't have consistent achievement of better grades in annual examination.

The learners thus identified as Advanced and Slow learners.




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