

Vijaya Institute of Pharmaceutical Sciences for Women, Enikepadu, Vijayawada,
Andhra Pradesh -521108

TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: *Srinivas Vemuri*

Designation: *Assoc. Professor*

Department: *SEH*

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

Make a tick mark in the appropriate cell:

S. No.	Parameters	1	2	3	4
1	Course content present in syllabus			✓	
2	Relevance of textbooks and reference books			✓	
3	Curriculum contains basic and updated concepts			✓	
4	Practical content is relevant to theory			✓	
5	Assessment methods of student learning		✓		
6	Effectiveness of the curriculum to face competitive exams			✓	
7	Opportunities for employment and entrepreneurship			✓	
8	Relevance of the curriculum to the society needs		✓		

Any suggestions for curriculum development

Some contents in the curriculum some what out-dated not much used in present scenario. We need up-to-date contents which will be useful for present requirements.

Signature of Faculty



Principal
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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: A.V.S. Himabindu

Designation: Asst. Professor

Department: Pharmaceutics

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

Make a tick mark in the appropriate cell:

S. No.	Parameters	1	2	3	4
1	Course content present in syllabus			✓	
2	Relevance of textbooks and reference books			✓	
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4	Practical content is relevant to theory			✓	
5	Assessment methods of student learning		✓		
6	Effectiveness of the curriculum to face competitive exams		✓		
7	Opportunities for employment and entrepreneurship		✓		
8	Relevance of the curriculum to the society needs			✓	

Any suggestions for curriculum development

Personality development classes are needed to students which improves their career development.

A.V.S. Himabindu
Signature of Faculty



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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: Vishnu Vandana Devi.V

Designation: Assoc Prof. of English

Department: Science & Humanities

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

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2	Relevance of textbooks and reference books			✓	
3	Curriculum contains basic and updated concepts		✓		
4	Practical content is relevant to theory		✓		
5	Assessment methods of student learning				✓
6	Effectiveness of the curriculum to face competitive exams		✓		
7	Opportunities for employment and entrepreneurship		✓		
8	Relevance of the curriculum to the society needs		✓		

Any suggestions for curriculum development

Revision of communication skills

Course content is unnecessary

Vandana.V

Signature of Faculty



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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: S. Jaya Sai Keertana

Designation: Assistant Professor

Department: Pharmacology

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

Make a tick mark in the appropriate cell:

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1	Course content present in syllabus				✓
2	Relevance of textbooks and reference books				✓
3	Curriculum contains basic and updated concepts			✓	
4	Practical content is relevant to theory				✓
5	Assessment methods of student learning				✓
6	Effectiveness of the curriculum to face competitive exams			✓	
7	Opportunities for employment and entrepreneurship			✓	
8	Relevance of the curriculum to the society needs			✓	

Any suggestions for curriculum development

Introducing internship programmes
for B.Pharmacy students in industries
like the hospital internship to Pharm D
Students.


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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: Mrs. A. Bhavana

Designation: Asst. prof

Department: Pharmacology

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

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S. No.	Parameters	1	2	3	4
1	Course content present in syllabus				
2	Relevance of textbooks and reference books				✓
3	Curriculum contains basic and updated concepts				✓
4	Practical content is relevant to theory			✓	
5	Assessment methods of student learning			✓	
6	Effectiveness of the curriculum to face competitive exams			✓	
7	Opportunities for employment and entrepreneurship				✓
8	Relevance of the curriculum to the society needs			✓	

Any suggestions for curriculum development

No. of reference books in the library should be increased.

Signature of Faculty



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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: Dr. S. Sundar

Designation: Professor

Department: Pharmacology

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

Make a tick mark in the appropriate cell:

S. No.	Parameters	1	2	3	4
1	Course content present in syllabus				✓
2	Relevance of textbooks and reference books			✓	
3	Curriculum contains basic and updated concepts			✓	
4	Practical content is relevant to theory			✓	
5	Assessment methods of student learning				✓
6	Effectiveness of the curriculum to face competitive exams			✓	
7	Opportunities for employment and entrepreneurship			✓	
8	Relevance of the curriculum to the society needs				✓

Any suggestions for curriculum development

Curriculum content present in the syllabus is advanced & fully fitted for employment.

P. Sundar

Signature of Faculty



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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: N.K.S. Neeraja.

Designation: Assistant Professor

Department: Pharmacology

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

Make a tick mark in the appropriate cell:

S. No.	Parameters	1	2	3	4
1	Course content present in syllabus				✓
2	Relevance of textbooks and reference books				✓
3	Curriculum contains basic and updated concepts			✓	
4	Practical content is relevant to theory				✓
5	Assessment methods of student learning				✓
6	Effectiveness of the curriculum to face competitive exams			✓	
7	Opportunities for employment and entrepreneurship			✓	
8	Relevance of the curriculum to the society needs			✓	

Any suggestions for curriculum development

Replacing old instrumentation methods with present day instrumentation and handling.


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TEACHER FEEDBACK ON CURRICULAM

Name of the Faculty: D. Prasanna

Designation: Asst. professor

Department: Ph-Chemistry & Phytochemistry.

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

Make a tick mark in the appropriate cell:

S. No.	Parameters	1	2	3	4
1	Course content present in syllabus				4
2	Relevance of textbooks and reference books				4
3	Curriculum contains basic and updated concepts				4
4	Practical content is relevant to theory				4
5	Assessment methods of student learning				4
6	Effectiveness of the curriculum to face competitive exams		✓	✓	
7	Opportunities for employment and entrepreneurship			✓	
8	Relevance of the curriculum to the society needs			✓	

Any suggestions for curriculum development : Employment & competitive exams oriented learning in syllabus.



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