



## VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

Permitted by Govt. of A.P., Approved by AICTE, New Delhi  
Pharmacy Council of India, New Delhi, Affiliated to JNTUK  
& Certified by ISO 9001:2015



### STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2022-23

#### **OBJECTIVE OF FEEDBACK:**

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, and employers play an important role in the evaluation, development, and enhancement of the quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers, and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and made changes as per stakeholders' requirements.

#### **TEACHER'S FEEDBACK:**

Faculty is the most important person in curriculum design, implementation, and development, feedback from faculty on curricular aspects are of utmost importance.

Teachers' feedback is collected individually.

#### **TEACHER'S FEEDBACK ANALYSIS:**

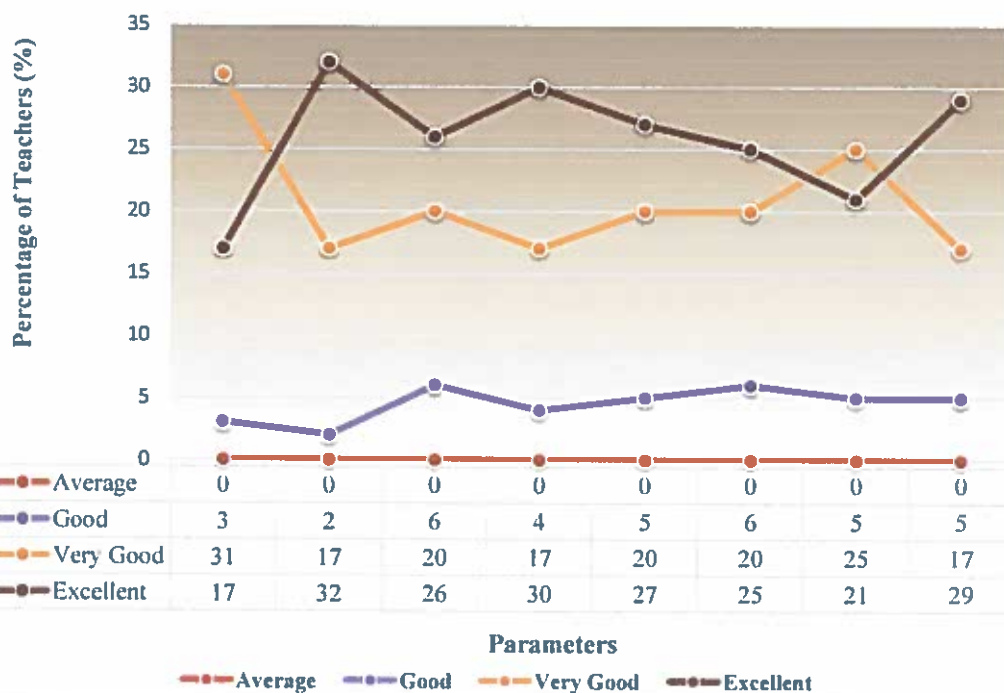
Total Respondents: 51

S. No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	3	31	17
2.	Relevance of textbooks and reference books	0	2	17	32
3.	Curriculum contains basic and updated concepts	0	6	20	26
4.	Practical content is relevant to theory	0	4	17	30
5.	Assessment methods of student learning	0	5	20	27
6.	Effectiveness of the curriculum to face competitive exams	0	6	20	25
7.	Opportunities for employment and entrepreneurship	0	5	25	21
8.	Relevance of the curriculum to the society needs	0	5	17	29



  
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### Feedback on curricula/syllabi 2022-23 Teachers Feedback Report



#### **SUMMARY:**

- From the graph, 62.7% of the faculty gave feedback as excellent on the relevance of textbooks and reference books.
- 60.7% of the faculty gave feedback as very good on the course content present in the syllabus
- 11.7% of the faculty gave feedback as good on the effectiveness of the curriculum to face competitive exams content present in the syllabus

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