

VIJAYA INSTITUTE OF PHARMACEUTICAL Enikepadu, vijayawada - 521108 SCIENCES FOR WOMEN Telephone No: +91 74165 60999

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PHARMACEUTICAL SCIENCES FOR WOMEN

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Alumni)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

ALUMNI FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

S.No.	Parameters	Evaluation Scale				
		Average	Good	Very Good	Excellent	
1.	Curriculum balance between theoretical and practical courses	4	9	14	23	
2.	Curriculum is guiding the students to prepare for Competitive exams	7	7	12	24	
a institut	Chericulum contributes/ Motivates to	6	9	19	16	
4. ENIKER	Currentum relates to industry needs	3	4	14	29	
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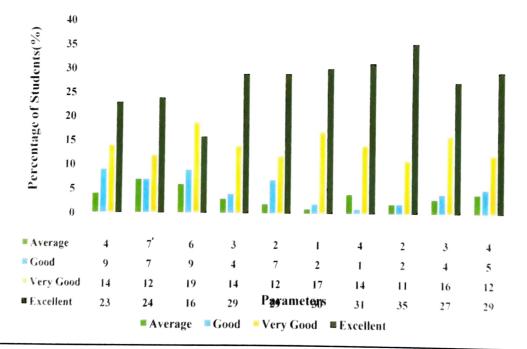
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5.	Learning Resources (Library & e- resources)	2	7	12	29
6.	Curricular & Extra Co-curricular activities	1	2	17	30
7.	Seminars/Workshops	4	1	14	31
8.	Industrial visits	2	2	11	35
9.	Training & Placements	3	4	16	27
10.	Curriculum learnt suit for current position	4	5	12	29

Feedback on curricula/syllabi 2019-20 Alumni Feedback Report





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SUMMARY:

- From the graph, 70% of the alumni gave feedback as excellenton Industrial visits
- 62% of the alumni gave feedback as excellent on Seminars/Workshops.
- 38% of the alumni gave feedback as very good on curriculum contributes/ Motivates to pursue higher studies.
- 34% of the alumni gave feedback as very good on curricular& Extra Co-curricular activities
- 18% of the alumni gave feedback as good on curriculum balance between theoretical and practical courses
- 14% of the alumni gave feedback as good on Learning Resources (Library & e-resources)
- 14% of the alumni gave feedback as average on curriculum is guiding the students to prepare for Competitive exams





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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Alumni)

OBJECTIVE OF FEED BACK:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders.

Stakeholders i.e., students, teachers, employers, alumni play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

The institution intends to enhance its benefits to reach all the stakeholders.

ALUMNI FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students.

The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution.

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets.

Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

S. No.	Parameters	Evaluation	on Scale		
5. 110		Average	Good	Very Good	Excellent
1.	Curriculum balance between theoretical and practical courses	2	4	14	27
2 ostitule	Curriculum is guiding he students to prepare for Competitive exams	3	5	12	27
3.	Curriculum contributes/ Motivates to	4	1	10	32
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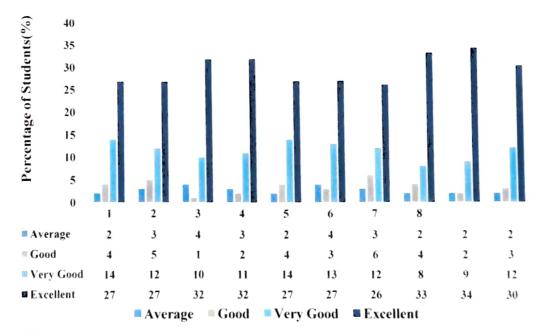
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4.	Curriculum relates to industry needs	3	2	11	32
5.	Learning Resources (Library & e- resources)	2	4	14	27
6.	Curricular & Extra Co-curricular activities	4	3	13	27
7.	Seminars/Workshops	3	6	12	26
8.	Industrial visits	2	4	8	33
9.	Training & Placements	2	2	9	34
10.	Curriculum learnt suit for current position	2	3	12	30

Feedback on curricula/syllabi 2018-19 Alumni Feedback Report









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SUMMARY:

- From the graph, 72% of the alumni gave feedback as excellent that the curriculum balance between theoretical and practical courses.
- 70% of the alumni gave feedback as excellent that the curriculum has Industrial visits
- 29% of the alumni gave feedback as very good that the curriculum is guiding, the students to prepare for Competitive exams
- 29% of the alumni gave feedback as very good that the curriculumon Learning Resources (Library & e-resources)
- 8% of the alumni gave feedback as good on curriculum balance between theoretical and practical courses
- 8% of the alumni gave feedback as average that the curriculum contributes/ Motivates to pursue higher studies.







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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Alumni)

OBJECTIVE OF FEED BACK:

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organisation to go further.

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

It is with these ideas our institute consider the importance of feedback from all stakeholders and take effective action based on that

ALUMNI FEEDBACK:

Very affectionate and supportive alumni network is crucial for the success of the institution.

The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution.

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets.

Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

Total Respondents: 38

S.No.	Parameters	Evaluation Scale				
		Average	Good	Very Good	Excellent	
1.	Curriculum balance between theoretical and practical courses	2	3	10	23	
2.	Curriculum is guiding he students to prepare for Competitive exams	3	6	8	21	
3.	Curriculum contributes/ Motivates to pursue higher studies Curriculum relates to industry needs	1	7	7	23	
4. stitule	Curriculum relates to industry needs	2	9	6	21	

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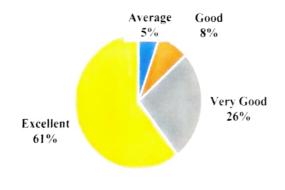
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5.	Learning Resources (Library & e- resources)	4	11	5	18
6.	Curricular & Extra Co-curricular activities	6	4	9	19
7.	Seminars/Workshops	4	10	12	12
8.	Industrial visits	3	2	12	21
9.	Training & Placements	2	3	11	23
10.	Curriculum learnt suit for current position	2	2	12	22

1. Curriculum balance between theoretical and practical courses

Responses: 38



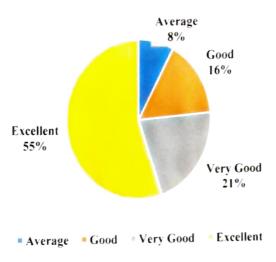
Average Good Very Good Excellent



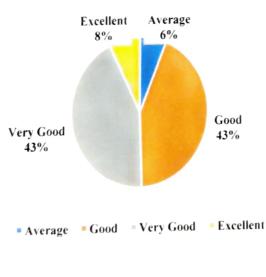
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2. Curriculum is guiding he students to prepare for Competitive exams Responses: 38



3. Curriculum contributes/ motivates to pursue higher studies







Responses: 38



4. Curriculum relates to industry needs

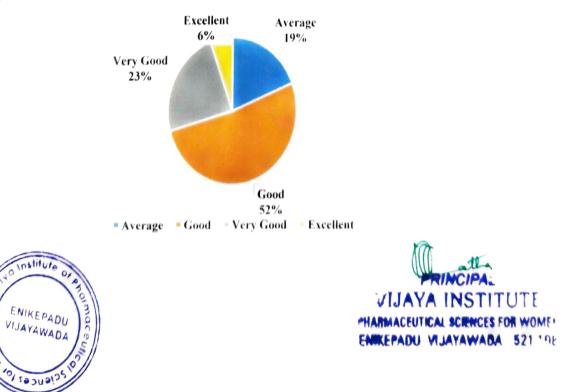
Responses: 38



5. Learning Resources (Library & e-resources)



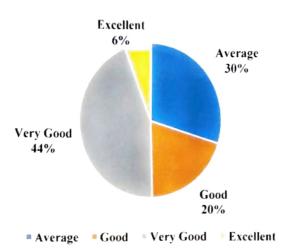
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6. Curricular & Extra Co curricular activities

Responses: 38



7. Seminars/Workshops

Responses: 38









8. Industrial visits

Responses: 38



9. Training & Placements

Responses: 38



Average Good Very Good Excellent

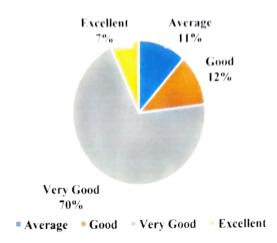






10. Curriculum learnt suit for current position

Responses: 38



SUMMARY:

- From the graph, 61% of the alumni gave feedback as excellent that the curriculum balance between theoretical and practical courses.
- 70% of the alumni gave feedback as very good that the curriculum learnt suit for current position.
- 17% of the alumni gave feedback as good about the training &placements.
- 6% of the alumni gave feedback as average that the curriculum contributes/ motivates to pursue higher studies.







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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2016-17

(Alumni)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

ALUMNI FEEDBACK:

Very affectionate and supportive alumni network is crucial for the success of the institution.

Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM:

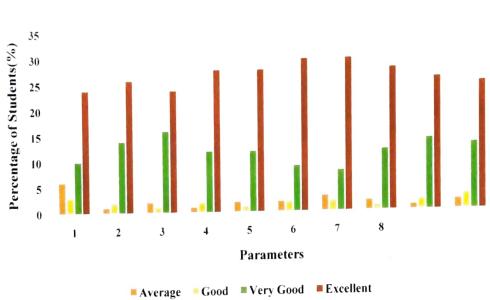
S.No.	Parameters	Evaluatio			
		Average	Good	Very Good	Excellent
1.	Curriculum balance between theoretical and practical courses	6	3	10	24
2.	Curriculum is guiding he students to prepare for Competitive exams	1	2	14	26
3.	Curriculum contributes/ Motivates to pursue higher studies	2	1	16	24
4.	Curriculum relates to industry needs	1	2	12	28
5.	Learning Resources (Library & e- resources)	2	1	12	28
6.	Curricular & Extra Co-curricular activities	2	2	9	30
7.	Seminars/Workshops	3	2	8	30
8.	Industrial visits	2	1	12	28
9.	Training & Placements	1	2	14	26
9. 10.	Curriculum learnt suit for current	2	3	13	25







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Feedback on curricula/syllabi 2016-17 Alumni Feedback Report

SUMMARY

- From the graph, 69.7% of the alumni gave feedback as excellent about the Seminars/Workshops.
- 65.1% of the alumni gave feedback as excellent that the curriculum relates to industry needs.
- 32.5% of the alumni gave feedback as very good about the training & placements.
- 6.9% of the alumni gave feedback as good that the curriculum balance between theoretical and practical courses.







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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2015-16

(Alumni)

OBJECTIVE OF FEED BACK:

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders.

In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

ALUMNI FEEDBACK:

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets.

Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

S No	Parameters	F	n Scale		
S.No.	Farameters	Average	Good	Very Good	Excellent
1.	Curriculum balance between theoretical and practical courses	0	0	10	25
2.	Curriculum is guiding he students to prepare for Competitive exams	0	4	10	21
3.	Curriculum contributes/ Motivates to pursue higher studies	0	10	15	10
4	Curriculum relates to industry needs	0	6	7	22
4. 5.	Learning Resources (Library & e- resources)	2	5	8	20
6.	Curricular & Extra Co-curricular activities	0	12	10	13
7.	Seminars/Workshops	3	10	5	17



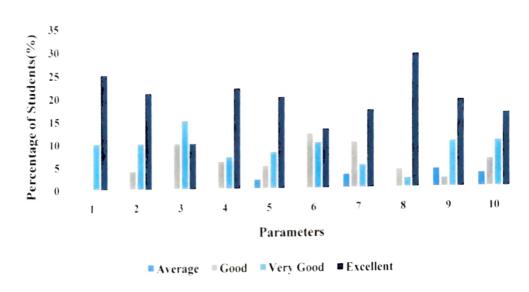
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8	Industrial visits	0	4	2	29
0.			2	10	19
9.	Training & Placements	4	2	10	16
10.	Curriculum learnt suit for current	3	6	10	10
	position				



Feedback on curricula/syllabi 2015-16 Alumni Feedback Report

SUMMARY:

- From the graph, 82.8 % of the students gave feedback as excellent on the industrial visits.
- 71.4% of the students gave feedback as excellent that the curriculum balance between theoretical and practical courses.
- 42.8% of the students gave feedback as very good that the curriculum contributes/ Motivates to pursue higher studies.
- 34.3% of the students gave feedback as good on the curricular & extra cocurricular activities.
- 11.4% of the students gave feedback as average on the training & placements.



