



VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

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Pharmacy Council of India, New Delhi & Affiliated to JNTUK, Kakinada
ISO 9001:2015 Certified Institution

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Student's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

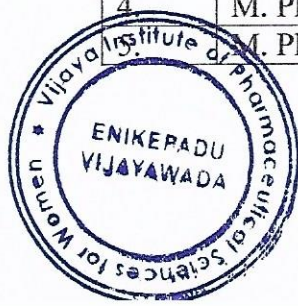
The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2019-20, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

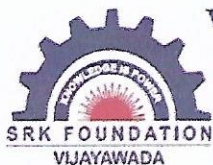
ANALYSIS:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D (including Pharma D PB) M. Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1.	B. Pharmacy	40
2.	Pharma D (including Pharma D PB)	27
3.	M. Pharmacy (Pharmaceutics)	6
4.	M. Pharmacy (Pharmaceutical analysis)	6
5.	M. Pharmacy (Pharmacology)	6




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STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 85

S.No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1.	The syllabus was challenging	39	33	13	0	0
2.	Content of the course and relevance of the units	27	53	4	1	0
3.	The depth of the course content is adequate	37	36	10	2	0
4.	Size of the syllabus in terms of the load of students	26	39	10	5	0
5.	Syllabus Equipped with necessary skills to face the industry	37	27	19	2	0
6.	The recommended textbooks are adequately available and map on to the syllabus	35	38	9	3	0
7.	Syllabus enabled to improve the ability to formulate, analyse and solve problems	35	33	15	2	0
8.	The laboratory experiments correlate with the theory (Experimental learning)	34	34	16	1	0
9.	How do you rate the evaluation scheme designed for each of the course	35	34	12	4	0
10.	Overall Experience	31	35	15	4	0



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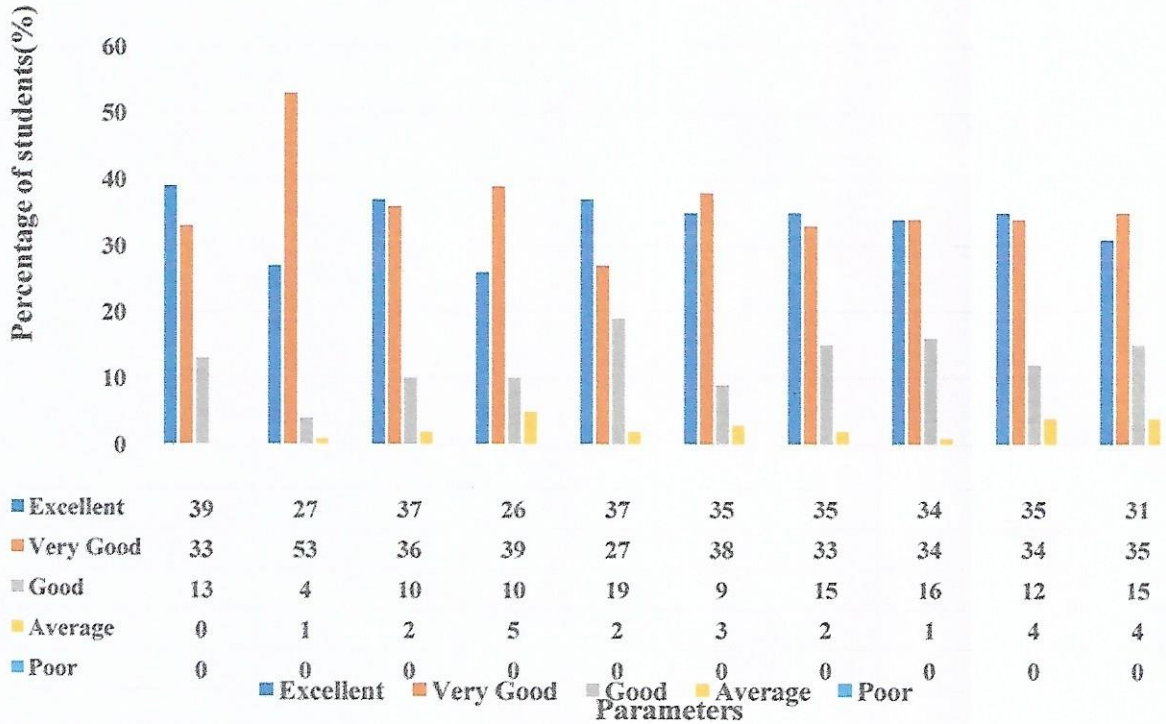
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Feedback on curricula/syllabi 2019-20 Student's feedback on curriculum



SUMMARY

- From the graph, 45% of the students gave feedback as excellent that the curriculum/syllabus was challenging
- 62.3% of the Students gave feedback as very good about the Content of the course and relevance of the units
- 18.8% of the Students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory (Experimental learning)
- 5% of the students gave feedback as average that the curriculum size of the syllabus in terms of the load of students

S. Venkatesh Reddy
IQAC COORDINATOR



[Signature]

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Student's)

OBJECTIVE OF FEED BACK:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders.

Stakeholders i.e., students, teachers, employers, alumni play an important role in the evaluation, development and enhancement of quality of this learning process.

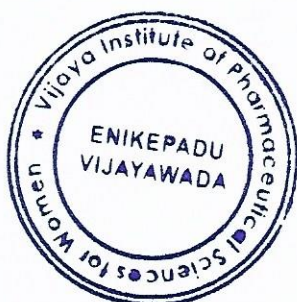
Hence, the institution collects feedback from all the stakeholders every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

The institution intends to enhance its benefits to reach all the stakeholders.

STUDENT'S FEEDBACK:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D M. Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1.	B. Pharmacy	40
2.	Pharma D	20
3.	M. Pharmacy (Pharmaceutics)	6
4.	M. Pharmacy (Pharmaceutical analysis)	6
5.	M. Pharmacy (Pharmacology)	6




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STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 78

S.No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1.	The syllabus was challenging	39	29	10	0	0
2.	Content of the course and relevance of the units	23	42	9	4	0
3.	The depth of the course content is adequate	30	26	20	3	0
4.	Size of the syllabus in terms of the load of students	24	33	17	4	0
5.	Syllabus Equipped with necessary skills to face the industry	30	32	12	4	0
6.	The recommended textbooks are adequately available and map on to the syllabus	34	30	12	2	0
7.	Syllabus enabled to improve the ability to formulate, analyse and solve problems	29	34	15	0	0
8.	The laboratory experiments correlate with the theory (Experimental learning)	35	30	11	2	0
9.	How do you rate the evaluation scheme designed for each of the course	32	33	12	1	0
10.	Overall Experience	29	39	9	1	0




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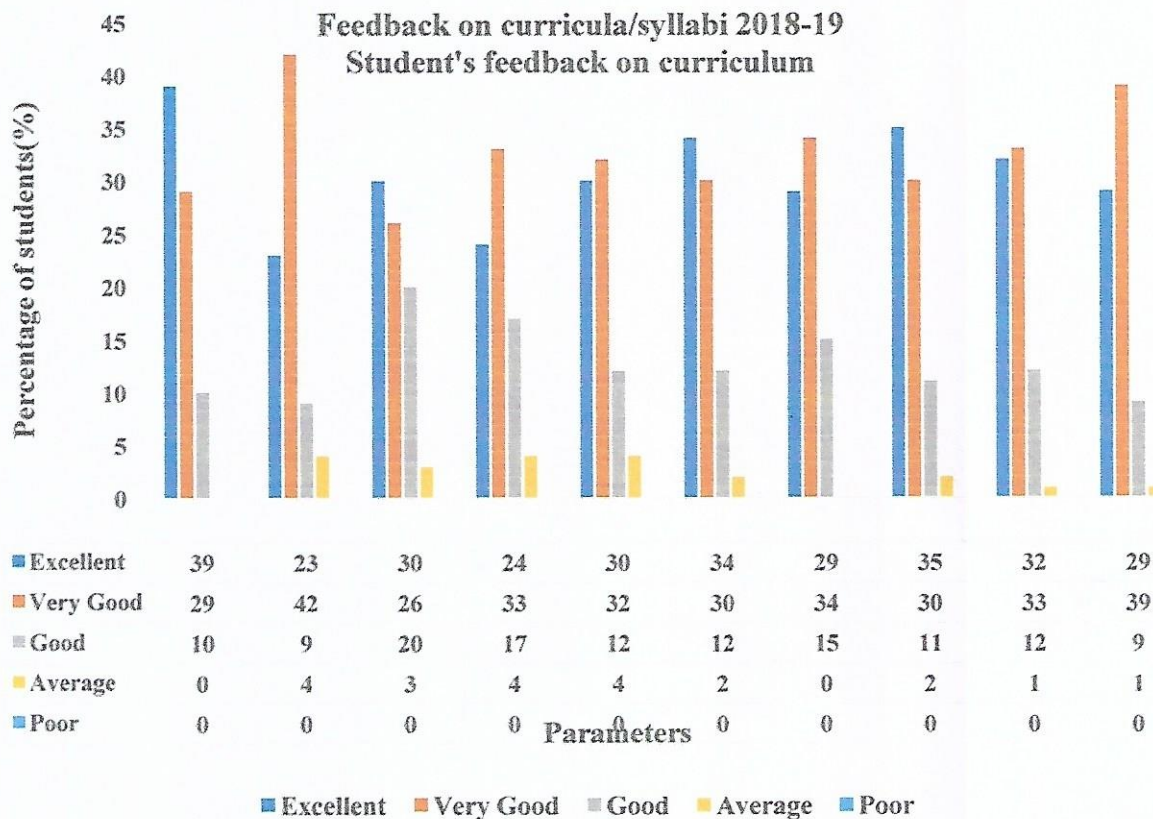
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SUMMARY:

- From the graph, 50% of the students gave feedback as excellent that the curriculum/syllabus was challenging
- 53.8% of the Students gave feedback as very good about the Content of the course and relevance of the units
- 25.6% of the Students gave feedback as good that the curriculum on the depth of the course content is adequate
- 5% of the students gave feedback as average that the curriculum on the size of the syllabus in terms of the load of students




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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Student's)

OBJECTIVE OF FEED BACK:

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organisation to go further.

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

It is with these ideas our institute consider the importance of feedback from all stakeholders and take effective action based on that


STUDENT'S FEEDBACK:

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feedback has been built into the curriculum. This feedback was collected through evaluation forms and consolidated.

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D M. Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1.	B. Pharmacy	40
2.	Pharma D	15
3.	M. Pharmacy (Pharmaceutics)	6
4.	M. Pharmacy (Pharmaceutical analysis)	6
5.	M. Pharmacy (Pharmacology)	6




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STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 73

S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1.	The syllabus was challenging	37	20	15	1	0
2.	Content of the course and relevance of the units	25	31	16	1	0
3.	The depth of the course content is adequate	35	19	18	1	0
4.	Size of the syllabus in terms of the load of students	25	29	18	1	0
5.	Syllabus Equipped with necessary skills to face the industry	37	21	12	3	0
6.	The recommended textbooks are adequately available and map on to the syllabus	28	15	15	3	0
7.	Syllabus enabled to improve the ability to formulate, analyse and solve problems	30	24	19	0	0
8.	The laboratory experiments correlate with the theory (Experimental learning)	27	33	12	1	0
9.	How do you rate the evaluation scheme designed for each of the course	33	26	14	0	0
10.	Overall Experience	29	29	15	0	0




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Feedback on curricula/syllabi 2017-18 Student's feedback on curriculum



SUMMARY:

- From the above graph, 50.6% of the students gave feedback as excellent that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 45.2% of the students gave feedback as very good that the laboratory experiments correlate with the theory (Experimental learning).
- 24.6% of the students gave feedback as good that the depth of the course content is adequate.
- 4.1% of the students gave feedback as average that the recommended textbooks are adequately available and map on to the syllabus.



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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2016-17

(Student's)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

STUDENT'S FEEDBACK:

The students 'feedback on curriculum was taken from the students of B. Pharmacy, Pharma-D, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

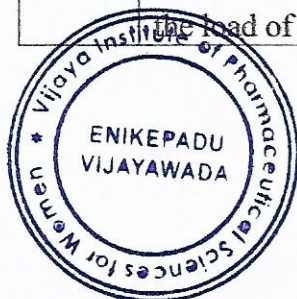
Based on the student's feedback, appropriate changes were made as is notified in the following table.

S. No.	Courses offered	No. of Feedback Collected
1.	B. Pharmacy	40
2.	Pharma D	10
3.	M. Pharmacy (Pharmaceutics)	6
4.	M. Pharmacy (Pharmaceutical analysis)	5
5.	M. Pharmacy (Pharmacology)	3

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 64

S.No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1.	The syllabus was challenging	31	21	11	1	0
2.	Content of the course and relevance of the units	32	26	6	0	0
3.	The depth of the course content is adequate	26	29	9	0	0
4.	Size of the syllabus in terms of the load of students	26	28	10	0	0




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5.	Syllabus Equipped with necessary skills to face the industry	35	17	12	0	0
6.	The recommended textbooks are adequately available and map on to the syllabus	30	23	11	0	0
7.	Syllabus enabled to improve the ability to formulate, analyse and solve problems	32	25	6	1	0
8.	The laboratory experiments correlate with the theory (Experimental learning)	29	26	9	0	0
9.	How do you rate the evaluation scheme designed for each of the course	27	23	12	2	0
10.	Overall Experience	34	28	2	0	0

Feedback on curricula/syllabi 2016-17
Students feedback on curriculum



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SUMMARY

- From the above graph, 54.6% of the students gave feedback as excellent that the syllabus equipped with necessary skills to face the industry.
- 45.3% of the students gave feedback as very good that the depth of the course content is adequate.
- 9.3% of the students gave feedback as good that the content of the course and relevance of the units.




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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2015-16

(Student's)

OBJECTIVE OF FEED BACK:

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders.

In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

STUDENT'S FEEDBACK:

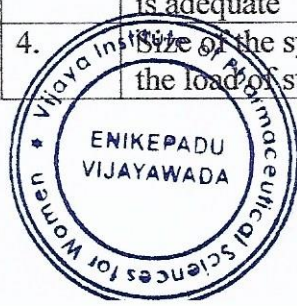
The student's feedback on curriculum was taken from the students of B. Pharmacy, Pharma D M Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1.	B. Pharmacy	40
2.	Pharma D	5
3.	M. Pharmacy (Pharmaceutics)	6
4.	M. Pharmacy (Pharmaceutical analysis)	5
5.	M. Pharmacy (Pharmacology)	1

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 57

S.No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1.	The syllabus was challenging	31	20	6	0	0
2.	Content of the course and relevance of the units	28	22	7	0	0
3.	The depth of the course content is adequate	23	18	12	4	0
4.	Size of the syllabus in terms of the load of students	22	21	10	4	0




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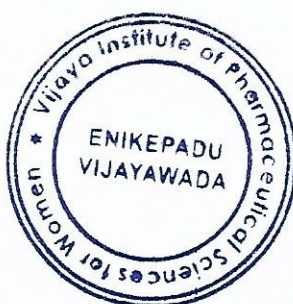
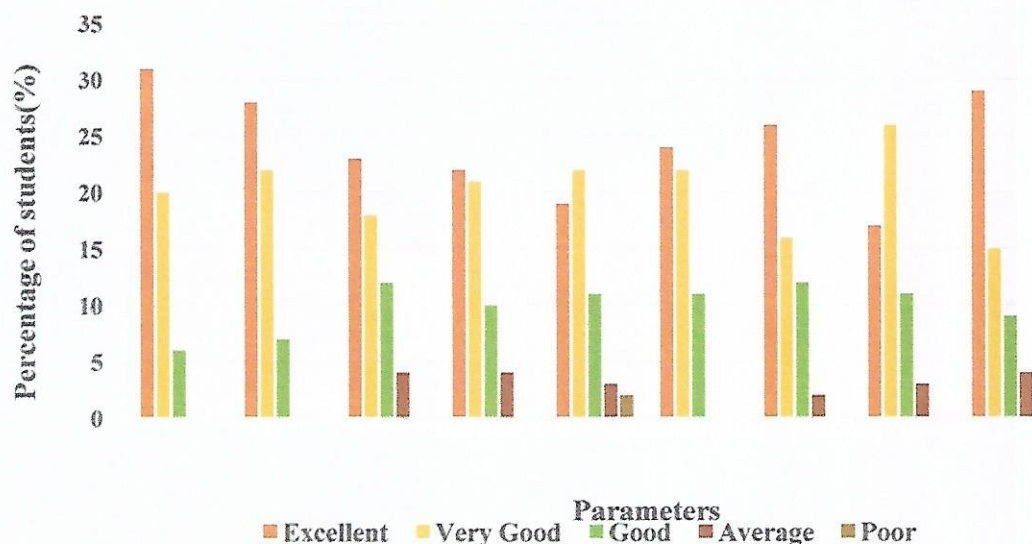
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5.	Syllabus Equipped with necessary skills to face the industry	19	22	11	3	2
6.	The recommended textbooks are adequately available and map on to the syllabus	24	22	11	0	0
7.	Syllabus enabled to improve the ability to formulate, analyse and solve problems	26	16	12	2	0
8.	The laboratory experiments correlate with the theory (Experimental learning)	17	26	11	3	0
9.	How do you rate the evaluation scheme designed for each of the course	29	15	9	4	0
10.	Overall Experience	29	21	7	1	0

Feedback on curricula/syllabi 2015-16
Students feedback on curriculum



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SUMMARY:

- Above 65% of students are rated excellent that the syllabus of their course which they have studied is in relation to the competencies expected out of course.
- About the relevance of the units in the syllabus relevant to the course 36% student rated very good.
- Responding to the allocation of credits of their course student of 14 % student rated good.




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