



VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

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Enikepadu, VIJAYAWADA - 521108

Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Teacher's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

TEACHER'S FEEDBACK:

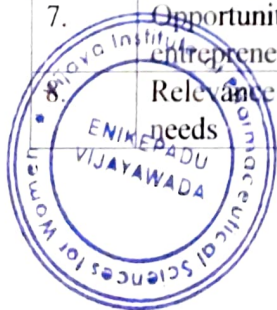
Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 43

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	3	26	14
2.	Relevance of textbooks and reference books	0	2	16	25
3.	Curriculum contains basic and updated concepts	0	7	18	18
4.	Practical content is relevant to theory	0	4	16	23
5.	Assessment methods of student learning	0	4	18	21
6.	Effectiveness of the curriculum to face competitive exams	0	6	19	18
7.	Opportunities for employment and entrepreneurship	0	5	23	15
8.	Relevance of the curriculum to the society needs	0	4	15	24



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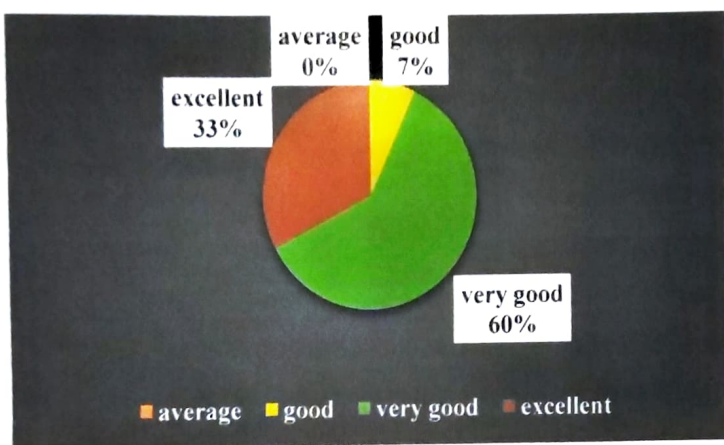
Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

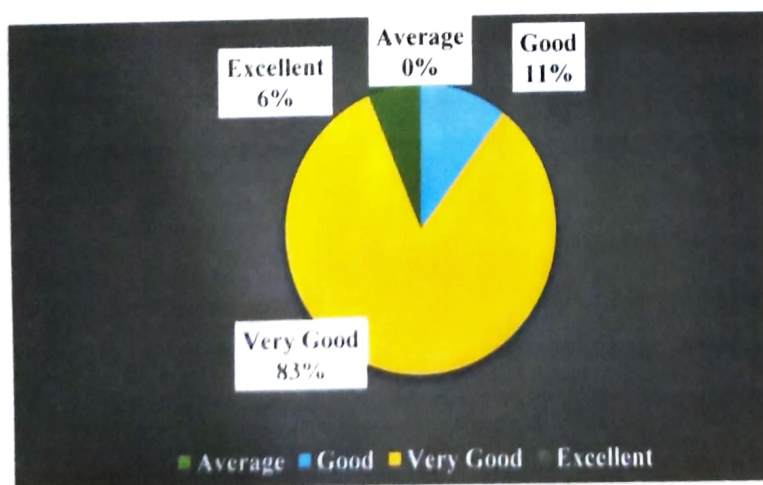
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1. Course content present in the syllabus 43 responses

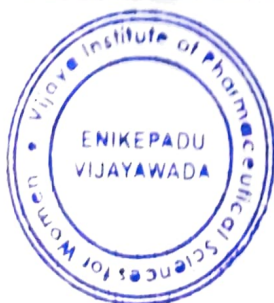


2. Relevance of textbooks and reference books

43 responses



Responses



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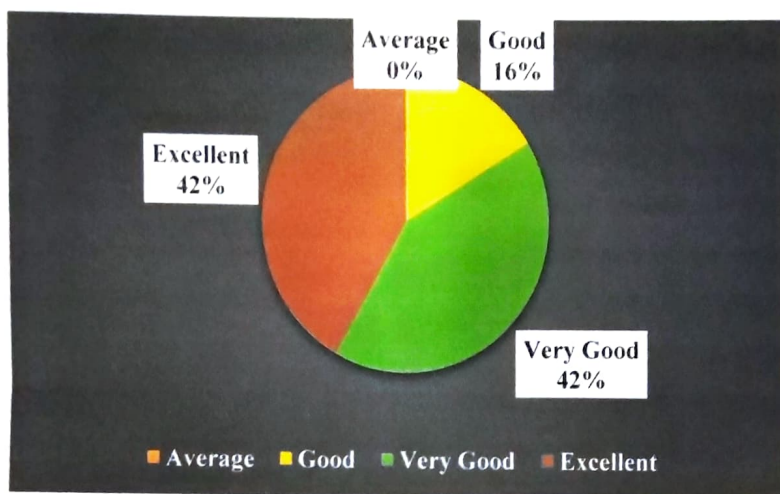
Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

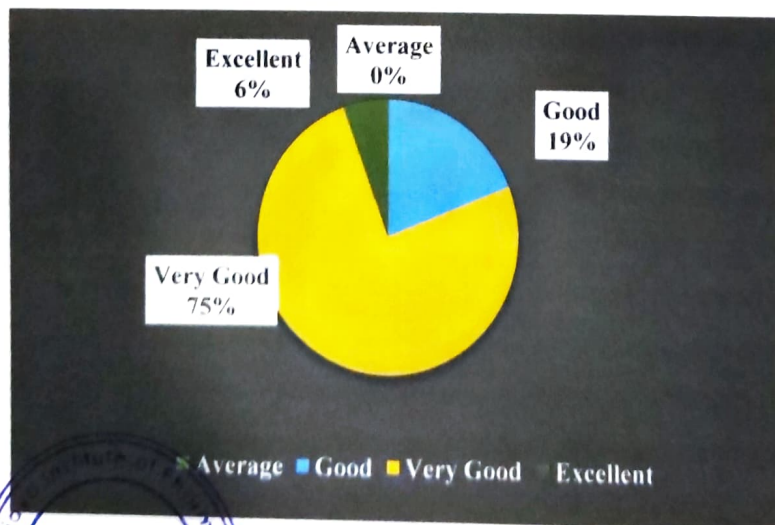
3. Curriculum contains basic and updated concepts

43 Responses



4. Practical content is relevant to theory

43 Responses



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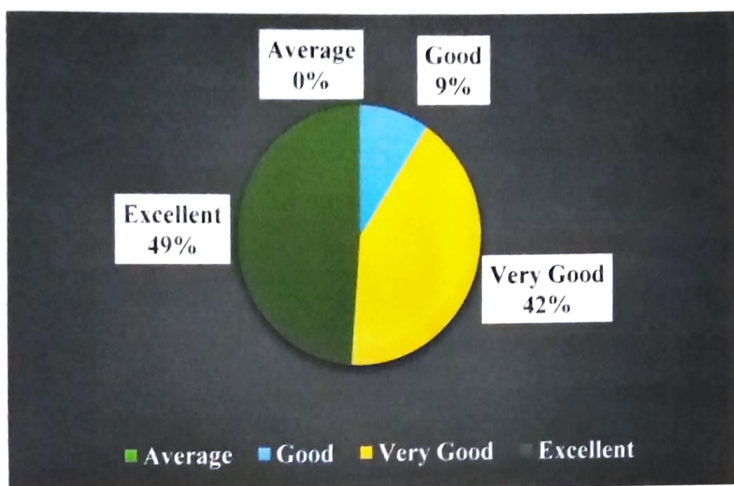
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Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

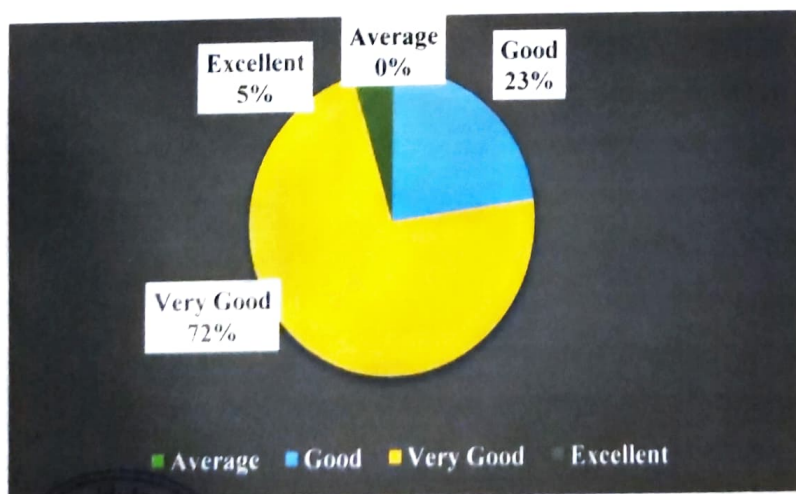
5. Assessment methods of student learning

43 responses



6. Effectiveness of the curriculum to face competitive exams

43 Responses



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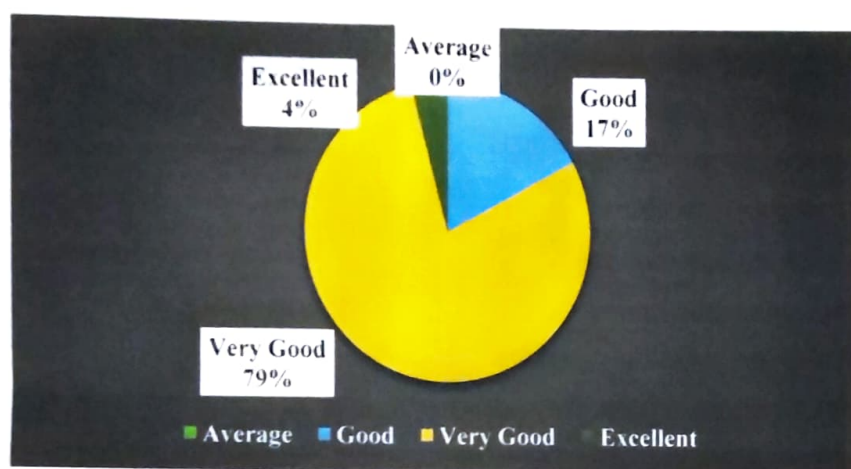
Telephone No: +91 74165 50999

Fax No: +91 866 2844999

E-mail: vijayapharmacyfw@gmail.com

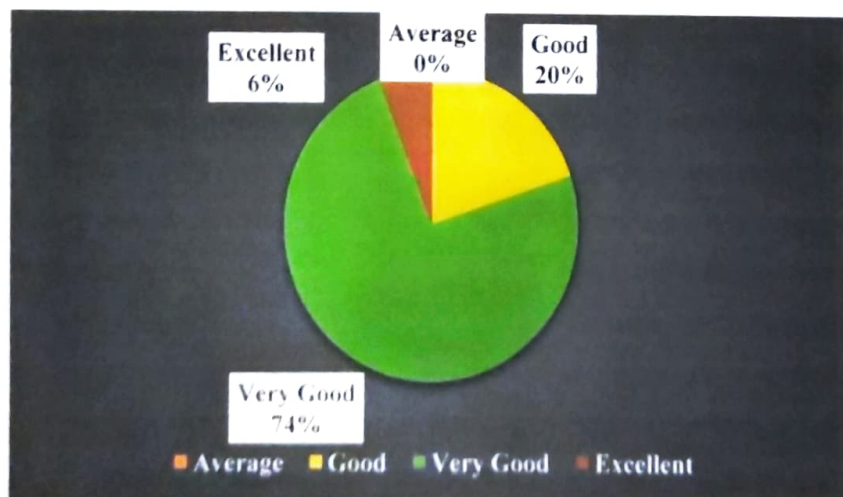
7. Opportunities for employment and entrepreneurship

43 responses



8. Relevance of the curriculum to the society needs

43 Responses



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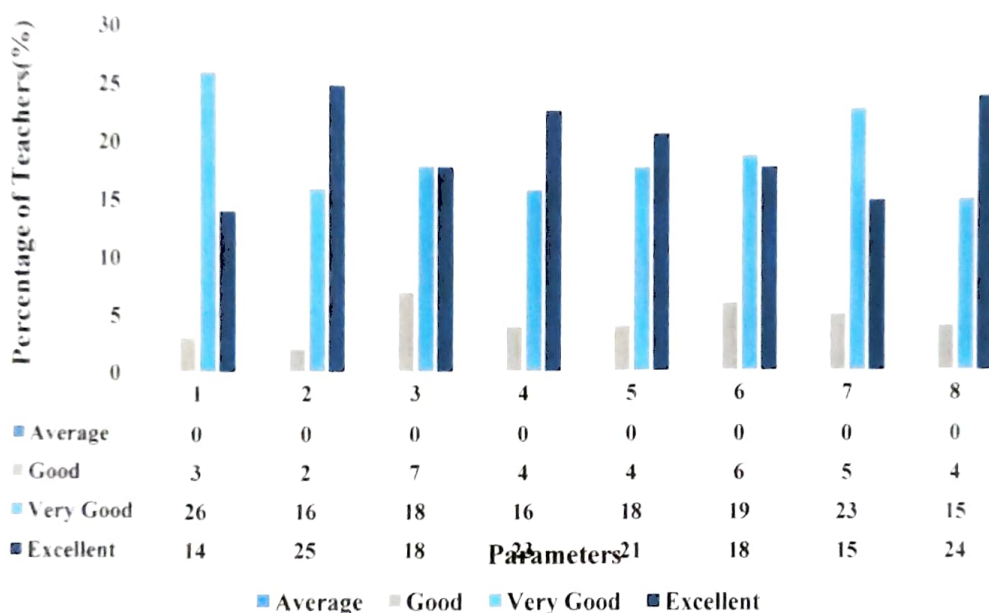
Enikepadu, VIJAYAWADA - 521108

Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

Feedback on curricula/syllabi 2019-20 Teachers Feedback Report



SUMMARY:

- From the graph, 58.1% of the faculty gave feedback as excellent on relevance of textbooks and reference books.
- 55.81% of the faculty gave feedback as excellent on relevance of the curriculum to the society needs.
- 60.4% of the faculty gave feedback as very good on course content present in the syllabus
- 16.27% of the faculty gave feedback as good Curriculum contains basic and updated concepts

S. Venkatesh
IQAC COORDINATOR



Principal
Principal

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Enikepadu, VIJAYAWADA - 521108

Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Teacher's)

OBJECTIVE OF FEED BACK:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders.

Stakeholders i.e., students, teachers, employers, alumni play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

The institution intends to enhance its benefits to reach all the stakeholders.

TEACHER'S FEEDBACK:

Teacher's feedback is collected through individually.

Feedback of faculty on curriculum is very effective and informative to better development and implementation of the existing situation.

TEACHER'S FEEDBACK ANALYSIS:

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	2	26	14
2.	Relevance of textbooks and reference books	0	2	15	25
3.	Curriculum contains basic and updated concepts	0	6	18	18
4.	Practical content is relevant to theory	0	3	16	23
5.	Assessment methods of student learning	0	3	18	21
6.	Effectiveness of the curriculum to face competitive exams	0	5	19	18
7.	Opportunities for employment and entrepreneurship	0	4	23	15



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Telephone No: +91 74165 60999

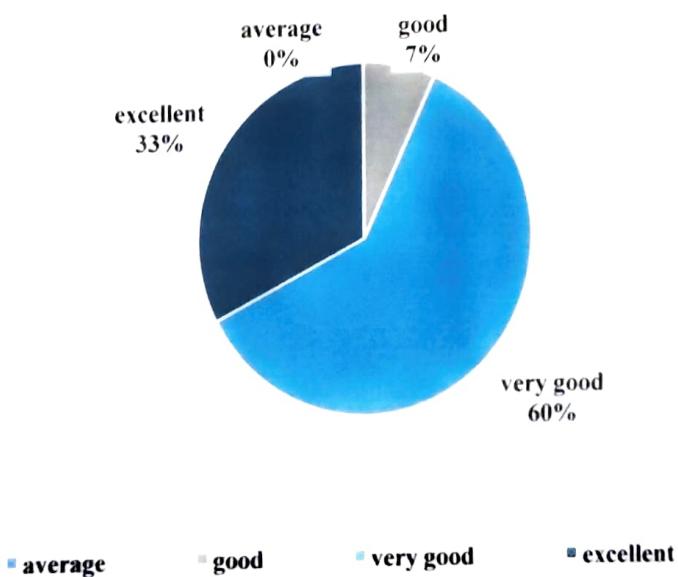
Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

8.	Relevance of the curriculum to the society needs	0	3	15	24
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1. Course content present in the syllabus

42 Responses



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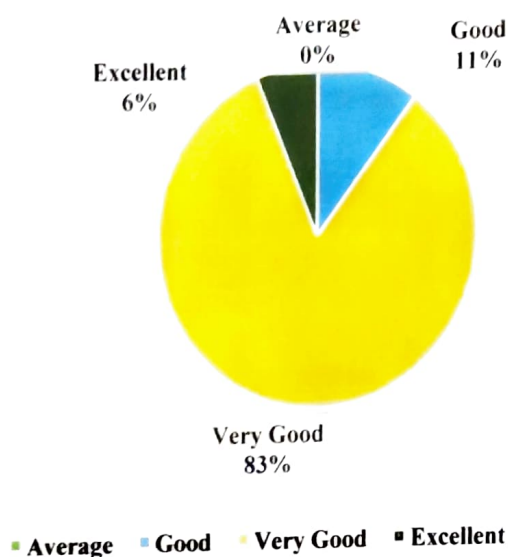
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Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

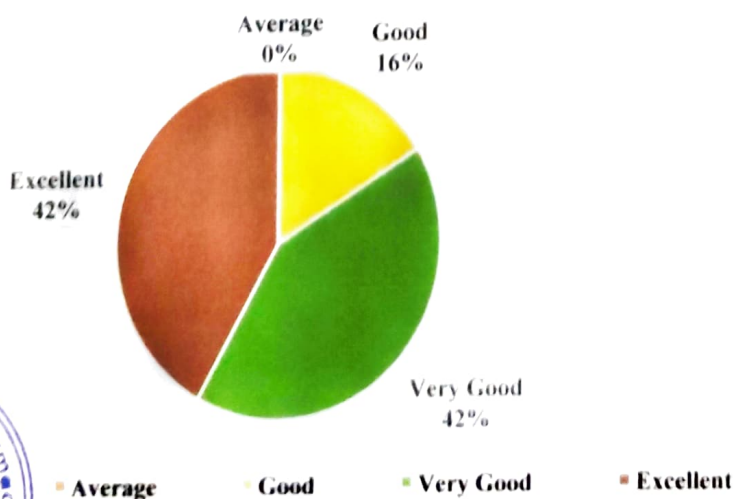
2. Relevance of textbooks and reference books

42 Responses



3. Curriculum contains basic and updated concepts

42 responses



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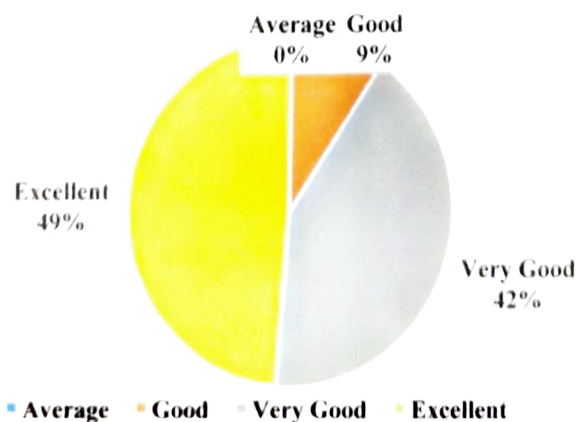
4. Practical content is relevant to theory

42 Responses



5. Assessment methods of student learning

42 Responses



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Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

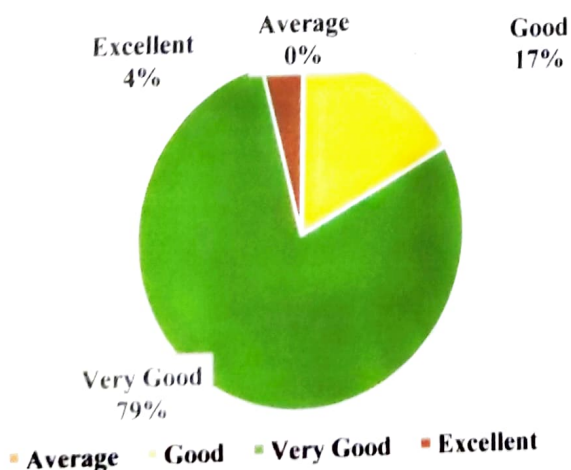
6. Effectiveness of the curriculum to face competitive exams

42 Responses



7. Opportunities for employment and entrepreneurship

42 Responses



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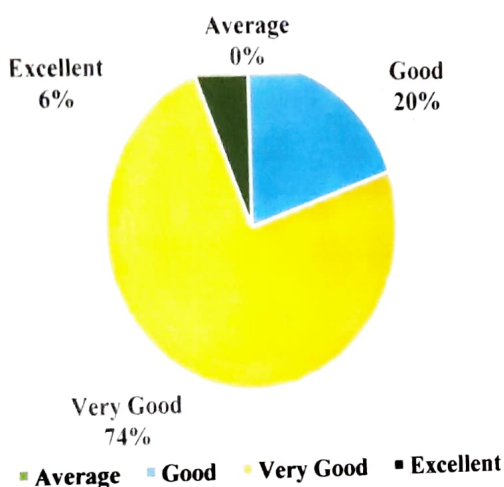
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Telephone No: +91 74165 60999
Fax No: +91 866 2844999
Mail: vijayapharmacyfw@gmail.com

8. Relevance of the curriculum to the society needs

42 Responses



SUMMARY:

- From the graph, 49% of the teachers gave feedback as excellent that the curriculum on the assessment methods of student learning
- 83% of the teachers gave feedback as very good on relevance of textbooks and reference books.
- 23% of the teachers gave feedback as good about the Effectiveness of the curriculum to face competitive exams
- 17% of the teachers gave feedback as good about the opportunities for employment and entrepreneurship



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Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Teacher's)

OBJECTIVE OF FEED BACK:

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organisation to go further.

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

It is with these ideas our institute consider the importance of feedback from all stakeholders and take effective action based on that.

TEACHER'S FEEDBACK:

The study of a teacher feedback is a measure of educational guidance is a serious concern.

The teachers' feedback is a pedagogical tool for promoting interaction in the campus between students, administrators and all the others in the educational set up.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 38

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	0	10	28
2.	Relevance of textbooks and reference books	0	7	9	22
3.	Curriculum contains basic and updated concepts	0	4	12	22
4.	Practical content is relevant to theory	0	5	10	23
5.	Assessment methods of student learning	0	2	13	23
6.	Effectiveness of the curriculum to face competitive exams	0	4	8	26
	Opportunities for employment and entrepreneurship	0	5	7	26



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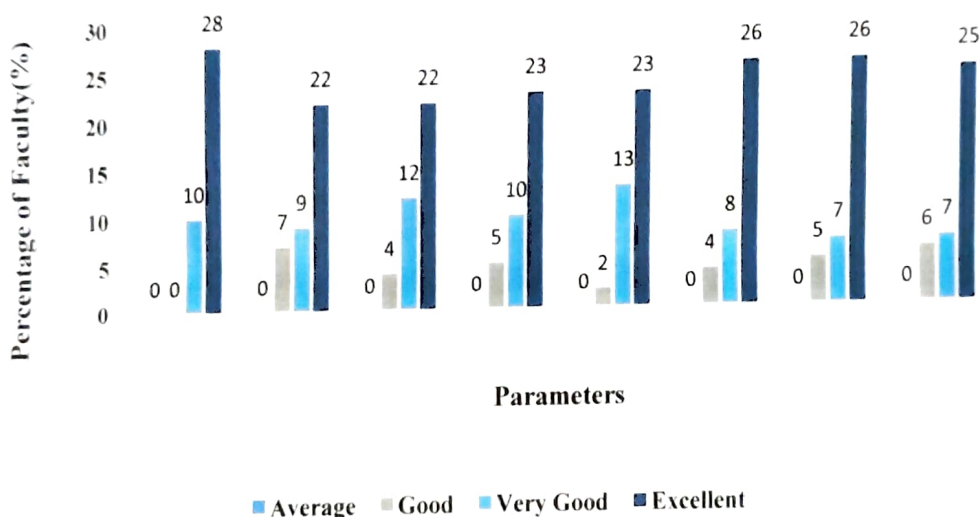
Telephone No: +91 74165 60999

Fax No: +91 866 2844999

Mail: vijayapharmacyfw@gmail.com

8.	Relevance of the curriculum to the society needs	0	6	7	25
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Feedback on curricula/syllabi 2017-18 Teachers feedback on curriculum



SUMMARY:

- From the graph, 73.6% of the faculty gave feedback as excellent that the course content present in the syllabus.
- 34.2% of the faculty gave feedback as very good about the assessment methods of student learning.
- 18.4% of the faculty gave feedback as good that the relevance of textbooks and reference books.



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Pharmacy council of India, New Delhi & Affiliated to JNTU Kakinada

Enikepadu, VIJAYAWADA - 521 102.
Telephone No. : +91 996 8460669
Fax No. : +91 996 2844966
e-mail : vijayapharmacyhr@gmail.com

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17 (Teacher's)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

TEACHER'S FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 32

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	3	15	14
2.	Relevance of textbooks and reference books	0	2	10	20
3.	Curriculum contains basic and updated concepts	0	5	9	18
4.	Practical content is relevant to theory	0	4	10	18
5.	Assessment methods of student learning	0	4	11	17
6.	Effectiveness of the curriculum to face competitive exams	0	3	11	18
7.	Opportunities for employment and entrepreneurship	0	2	16	14
8.	Relevance of the curriculum to the society needs	0	1	12	19



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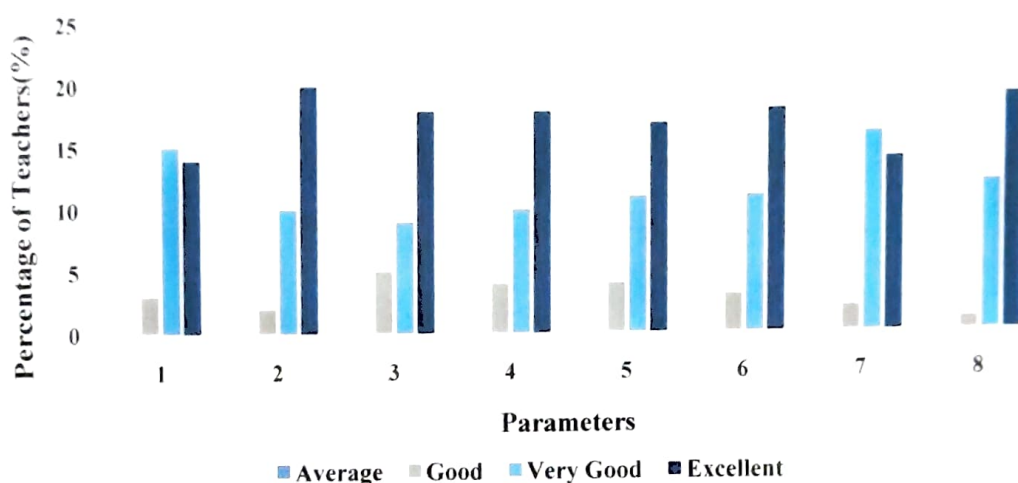


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Enikepadu, VIJAYAWADA - 521 108.
Telephone No. : +91 996 8460669
Fax No. : +91 996 2844996
e-mail : vijayapharmacyhr@gmail.com


Feedback on curricula/syllabi 2016-17 Teacher's Feedback Report



SUMMARY

- From the graph, 62.5% of the faculty gave feedback as excellent that the Relevance of textbooks and reference books.
- 50% of the faculty gave feedback as very good that the opportunities for employment and entrepreneurship.
- 15.6% of the faculty gave feedback as good that the curriculum contains basic and updated concepts.




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Enikepadu, VIJAYAWADA - 521 102.
Telephone No. : 491 995 546/5569
Fax No. : 491 995 2844/996
e-mail : vijayapharmacyfw@gmail.com

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2015-16

(Teacher's)

OBJECTIVE OF FEED BACK:

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders.

In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

TEACHER'S FEEDBACK:

The study of a teacher feedback is a measure of educational guidance is a serious concern. The teachers' feedback is a pedagogical tool for promoting interaction in the campus between students, administrators and all the others in the educational set up.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 25

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	2	12	11
2.	Relevance of textbooks and reference books	0	1	11	13
3.	Curriculum contains basic and updated concepts	0	2	4	19
4.	Practical content is relevant to theory	0	3	4	18
5.	Assessment methods of student learning	0	1	5	19
6.	Effectiveness of the curriculum to face competitive exams	0	2	4	19
7.	Opportunities for employment and entrepreneurship	0	1	5	19
	Relevance of the curriculum to the society needs	0	3	5	17



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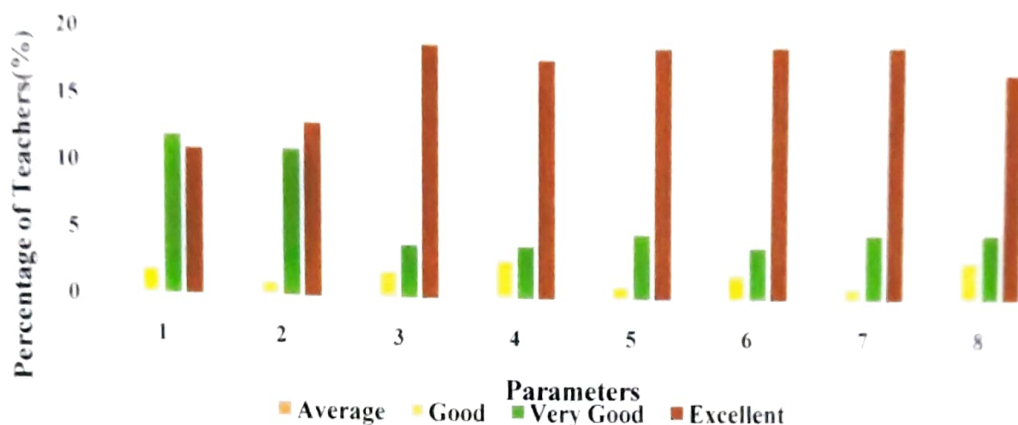
Enikepadu, VIJAYAWADA - 521 102.

Telephone No. : +91 895 5460999

Fax No. : +91 895 2844996

e-mail : vijayapharmacyfw@gmail.com

Feedback on curricula/syllabi 2015-16 Teachers Feedback Report



SUMMARY:

- From the graph, 67.5% Of the faculty gave feedback as excellent that the syllabus is suitable to the course.
- 37.5% of the faculty gave feedback as very good that the overall curriculum.
- 7.2% of the faculty gave feedback as good on the assessment methods of student learning.



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