

# VIJAYA INSTITUTE OF PHARMACEUTICAL Enikepadu, VIJAYAWADA - 521108 SCIENCES FOR WOMEN

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Permitted by Govt. of A.P; Approved by AICTE, New Delhi SRK FOUNDATION Pharmacy Council of India, New Delhi & Affiliated to INTUK, Kakınada

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# STAKEHOLDERS FEEDBACK ANALYSIS REPORT

## FOR THE ACADEMIC YEAR 2017-18

(Teacher's)

### **OBJECTIVE OF FEED BACK:**

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organisation to go further.

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

It is with these ideas our institute consider the importance of feedback from all stakeholders and take effective action based on that.

#### **TEACHER'S FEEDBACK:**

The study of a teacher feedback is a measure of educational guidance is a serious concern. The teachers' feedback is a pedagogical tool for promoting interaction in the campus between students, administrators and all the others in the educational set up.

Teacher's feedback is collected through individually.

#### **TEACHER'S FEEDBACK ANALYSIS:**

Total Respondents: 38

S.No.	Parameters	Evaluation Scale				
		Average	Good	Very Good	Excellent	
1.	Course content present in the syllabus	0	0	10	28	
2.	Relevance of textbooks and reference books	0	7	9	22	
3.	Curriculum contains basic and updated concepts	0	4	12	22	
4.	Practical content is relevant to theory	0	5	10	23	
5.	Assessment methods of student learning	0	2	13	23	
6.	Effectiveness of the curriculum to face competitive exams	0	4	8	26	
7.	Opportunities for employment and entrepreneurship	0	5	7	26	



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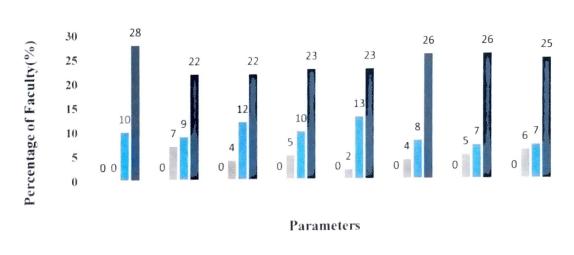
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8.	Relevance of the curriculum to the society	0	6	7	25
	needs				

# Feedback on curricula/syllabi 2017-18 Teachers feedback on curriculum



■ Average ■ Good ■ Very Good ■ Excellent

## **SUMMARY:**

- From the graph, 73.6% of the faculty gave feedback as excellent that the course content present in the syllabus.
- 34.2% of the faculty gave feedback as very good about the assessment methods of student learning.
- 18.4% of the faculty gave feedback as good that the relevance of textbooks and reference books.

