

# VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

Permitted by Govt. of A.P. Approved by AICTE, New Delhi & RK FOUNDATION Phermacy council of findia. New Delhi & Affiliated to JNTU Kakinada

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## STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2015-16

(Employer's)

### **OBJECTIVE OF FEED BACK:**

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders.

In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

#### **EMPLOYER'S FEEDBACK:**

Employer feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

#### **EMPLOYER'S FEEDBACK ANALYSIS:**

Total Respondents: 02

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Communication and attitude	0	0	2	0
2.	Technical knowledge and skills	0	0	1	1
3.	Quality and relevance of the curriculum and syllabus with the chosen discipline	0	0	1	1
4.	The curriculum promotes leadership Qualities	0	0	0	2
5.	The curriculum promotes team work mentality	0	0	1	1
6.	The curriculum has relevance to industrial needs	0	0	0	2
7.	The Curriculum ensures Professional ethics and attitude	0	0	0	2



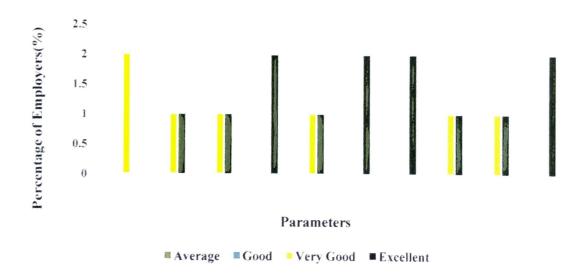
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8.	The Curriculum enhances problem solving mentality and ability to innovate	0	0	1	1
9.	Your level and satisfaction with teaching / learning facilities provided by the college	0	0	1	1
10.	Overall impression about the organization	0	0	0	2

#### Feedback on curricula/syllabi 2015-16 Employer's Feedback Report



#### **SUMMARY:**

- From the graph, 66.6% of the employers gave feedback as excellent that the curriculum has relevance to industrial needs and the syllabi ensures Professional ethics and attitude.
- 33.3% of the employers gave feedback as very good that the Curriculum enhances problem solving mentality and ability to innovate.

PRINCIPAL